

Tabby had always wondered where rainbows came from. She would see them from her (**yard**, across, notebook) after a storm. She would stand (stretch, at, **on**) the ground and watch them stretch (she, **across**, behind) the sky.

Tabby started to study (sky, **rainbows**, one). She pretended that she was a (lunch, asked, **scientist**). She carried a notebook with her (**to**, on, I) record her thoughts about rainbows. Tabby (**wrote**, made, how) in her notebook that rainbows appeared (behind, sky, **after**) spring and summer showers when the (cloud, **sun**, know) started to shine. She wrote that (one, **some**, splendid) rainbows could stretch across the whole (carried, mother, **sky**) and that others were hidden behind (**the**, day, a) clouds.

Tabby was sure that rainbows (**were**, while, was) made by magic.

"Mom, how are (know, something, **rainbows**) made?" she asked her mother one (magic, stand, **day**) during lunch. "I see them in (her, **the**, and) sky all the time, and I (**want**, school, thought) to know how they are made."

(She, **Tabby's**, Smiled) mom wrinkled her brow and thought (he, with, **for**) a while. Then she answered her (teacher, **daughter**, asked). "You know, dear," she said, "that's (rain, **something**, in) I don't know. I think I (**learned**, reflects, rainbows) about it in school when I (by, **was**, were) a girl, but now I can't (**remember**, her, frown). I know it has something to (see, the, **do**) with the rain and the sun."

(And, When, **The**) next day Tabby asked her teacher (**about**, to, that) rainbows. He smiled and gave her (was, **a**, but) quick answer. "Rainbows," he said, "are (**formed**, smiled, by) when the sun catches on water (clouds, **crystals**, all) in the air. The light reflects (about, **off**, sun) the crystals and makes a color."

(Up, Rainbow, **Tabby**) frowned. She'd thought that rainbows were (walked, **created**, for) by magic. She was sure that (**her**, pretty, your) teacher was going to tell her (I, **a**, or) splendid tale about how rainbows were (watched, another, **formed**), not about boring water crystals and (split, magic, **sunlight**).

That evening when Tabby walked home (**from**, to, another) school there was a rainbow in (**the**, and, were) sky. She looked up at the (is, water, **rainbow**) and frowned.

"I thought you were (appeared, **magic**, ground) but you're not," she said. "You're (when, **just**, wrote) the pretty trick of sunlight on (summer, learned, **water**)."

Tabby watched another rainbow split the (**sky**, school, stretch). "Sunlight and water," she thought. "Maybe (**there**, I, not) is some magic in that."

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