**Fundations Tier 1 Pacing Guidelines**

**Level: Kindergarten**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Start Date | End Date | Unit | Number of  Days | Submit  Test Trackers |
| Sept. 4 | Sept. 10 | orientation | 5 |  |
| Sept 12 | Oct 26 | 1 | 30 |  |
| Oct. 29 | Nov. 21 |  | 16 |  |
| Nov. 26 | Dec. 14 |  | 14 |  |
| Dec. 17 | Dec 21 |  | 5 | Jan. 4 |
| Jan. 2 | Jan 25 | 2 | 17 | Feb. 1 |
| Jan. 28 | Mar. 1 | 3 | 19 | Mar. 8 |
| Mar. 4 | Apr. 12 | 4 | 29 | Apr. 26 |
| Apr. 22 | May 31 | 5 | 29 | June 7 |
|  |  |  |  |  |

**Important Notes:**

* Teachers need to follow the pacing as closely as they can in order to ensure all units are covered adequately by the end of the year.
* End of Unit assessments must be given within the timeframe of the current unit. So if a unit ends on January 25, that is the day when the assessment should be completed by.
* 80% Rule: An individual score of 80% or higher on the end of unit assessment is considered passing. If less than 80% of the class doesn’t pass, additional time must be spent re-teaching the unit. After re-teaching, a second assessment must be given before moving to the next unit.
  + If there are students who receive Double Dose interventions outside of the classroom (literacy or resource) and/or have a PLP in the area of phonics, do not include these children in the 80% rule.
* If a unit ends right before a school vacation, be sure to give the unit assessment before the vacation
* In developing the pacing guidelines, our school calendar was followed, taking into consideration holidays and other days off.
* Teaching Manuals for 2012-2013 will have some changes in the sequence of instruction. Use the pacing guidelines and time frames to make any changes.
* Test Trackers will be submitted to the building principal within a week of completing the assessments. These will be used for RTI purposes and to monitor and make adjustments to the pacing guidelines.

**Fundations Tier 1 Pacing Guidelines**

**Level: Grade 1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Start Date | End Date | Unit | Concept | Submit  Test Trackers |
| Sept 4 | Sept 7 | orientation |  | n/a |
| Sept. 10 | Sept. 14 | 1 | Review | Sept 21 |
| Sept. 18 | Sept. 28 | 2 | Review / sentence dictation | Oct. 5 |
| Oct. 1 | Oct. 19 | 3 | digraphs | Oct. 26 |
| Oct. 22 | Nov. 2 | 4 | Bonus letters | Nov. 9 |
| Nov. 5 | Nov. 9 | 5 | am, an | Nov. 16 |
| Nov. 13 | Dec. 6 | 6 | Baseword/suffix | Dec. 14 |
| Dec. 10 | Jan. 18 | 7 | Glued sounds | Jan. 25 |
| Jan. 22 | Feb. 15 | 8 | blends | Mar. 1 |
| Feb. 25 | Mar. 8 | 9 | Closed syllable | Mar. 15 |
| Mar. 11 | Mar. 28 | 10 | Segment/blend 5 sounds | Apr. 5 |
| Apr. 1 | Apr. 26 | 11 | multisyllable | May 3 |
| Apr. 29 | May 10 | 12 | -es suffix | May 17 |
| May 13 | May 24 | 13 | -ed, -ing suffix | May 31 |
| May 28 | June 7 | 14 | v-c-e syllable | June 14 |

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**Fundations Tier 1 Pacing Guidelines Level: Grade 2**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Start Date | End Date | Unit | Concept | Submit  Test Trackers |
| Sept. 4 | Sept. 7 | orientation |  | n/a |
| Sept 10 | Sept 21 | 1 | review | Sept. 28 |
| Sept 24 | Sept. 28 | 2 | review | Oct. 5 |
| Oct. 1 | Oct. 5 | 3 | Closed syllable ex. | Oct. 12 |
| Oct. 9 | Oct. 19 | 4 | New suffixes | Oct. 26 |
| Oct. 22 | Nov. 2 | 5 | Multi-syllable | Nov. 9 |
| Nov. 5 | Nov. 21 | 6 | v-c-e syllable | Nov. 30 |
| Nov. 26 | Dec. 6 | 7 | Open syllable | Dec. 14 |
| Dec. 10 | Dec. 21 | 8 | r-controlled | Jan. 4 |
| Jan 2 | Jan. 18 | 9 | er, ir, ur | Jan. 25 |
| Jan. 22 | Feb. 1 | 10 | Double vowel syll. | Feb 7 |
| Feb. 4 | Feb. 15 | 11 | ee, ea, ey | Mar. 1 |
| Feb. 25 | Mar. 8 | 12 | oi, oy | Mar 15 |
| Mar. 11 | Mar. 22 | 13 | oa, oe, ow | Apr. 5 |
| Mar 25 | Apr. 5 | 14 | ou, ow | Apr. 12 |
| Apr. 8 | May 3 | 15 | ew, oo, ou, ue | May 10 |
| May 6 | May 10 | 16 | au, aw | May 17 |
| May 13 | May 24 | 17 | -le syllable | May 31 |

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