

Fundations® Unit Test Scoring Guidelines

The Fundations Unit Test measures a student’s knowledge of concepts that are taught in a *specific* Fundations unit. Fundations Unit Tests are administered at the end of each instructional unit. The benchmark is 80% for each test. Below provides guidelines for scoring the unit test.

Students who are significantly below benchmark or who are consistently below benchmark should be considered for additional in-class support to master the unit’s concepts. Before progressing to the next unit, 80% of the class should be at or above benchmark.

Test Trackers: Class and Individual Unit Test Trackers are interactive tools to monitor how students are progressing. These trackers are available on foundations.com website.

LEVEL K: UNIT TEST SCORING DIRECTIONS

Unit 1: The benchmark is 8 for each subtest given: Identify Lower Case Letter, Identify Letter/Sound, and Form Lower Case Letters.

Unit 2: The benchmark is 8 for each subtest given: Identifies Beginning Sounds, Identifies Upper-Case Letters, Form Upper-Case Letters

Unit 3: The benchmarks for the subtests are:
 Identify Ending Sounds = 8 Blend Sounds to Form Words = 4.
 Read C-V-C Words =4. Students should name letters in ABC order

Unit 4: The benchmarks for the subtests are:
 Identify Vowel Sounds = 4 Tap & Read Words = 4.
 Segment Words into Sounds=4. Tap & Spell Words =4
 Students should be able to retell a story

Unit 5: The benchmark is 4 for each subtest given: Identify Trick Words, Read a sentence, complete a sentence, Relate Events in a Narrative

LEVEL 1: UNIT TEST SCORING DIRECTIONS

The benchmark is 80% for each test (a score of 16+). Points are awarded in the following way:

- Sounds = 5 points: Students receive one point for each sound correctly identified.
- Words = 10 points: Students receive one point for each word spelled correctly.
- Trick Words = 2 points: Students receive one point for each Trick Word spelled correctly
- Sentences = 2 points: Students receive one point for each sentence. All elements in the sentence must be correct to receive the point.
- Marking = 1 point: Students receive one point if all marking skills are performed correctly

(Note: The Test Tracker does not include Unit 1 because many of the concepts presented and taught in Unit 1 will be review for students who completed Level K. Ideally, all students entering Level 1, Unit 1 will be able to master these concepts. Use your best judgment to determine if a student may need additional instruction.)

LEVEL 2: UNIT TEST SCORING DIRECTIONS

The benchmark is 80% for each test (a score of 16+). Points are awarded in the following way:

- Sounds = 5 points: Students receive one point for each sound correctly identified.
- Words = 10 points: Students receive one point for each word spelled correctly.
- Sentences = 3 points: Students receive one point for each of the following:
 - 1 point for capitalization
 - 1 point for spelling, (all words, including Trick Words, in the sentence must be spelled correctly to receive the point)
 - 1 point for punctuation
- Marking = 2 points possible: Students receive one point for each of the following:
 - 1 point if all sounds are marked correctly
 - 1 point if the student marks both sentences correctly

LEVEL 3: UNIT TEST SCORING DIRECTIONS

The benchmark is 80% for each test (a score of 16+). Points are awarded in the following way:

- Sounds = 4 points: Students receive one point for each sound correctly identified.
- Words = 10 points: Students receive one point for each word spelled correctly.
- Sentences = 6 points possible: Students receive points for the following:
 - 2 points: spelling all words in each sentence correctly (1 point for sentence one, 1 point for sentence two)
 - 2 points: marking all words in each sentence correctly (1 point for sentence one, 1 point for sentence two)
 - 2 points: correct capitalization and punctuation in each sentence (1 point for sentence one, 1 point for sentence two)

(Note: There are three sentences in Unit 12, please only use the first two for this purpose.)