Benchmark Period 3 Notes and Observations:

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First Grade Benchmark Assessments

Given To: ____________________________________________

School: ______________________________________________

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1. Place the unnumbered copy in front of the student.
2. Place the numbered copy on a clipboard and position so the student cannot see what the examiner records.
3. Say these specific directions to the student:
   "When I say begin, start reading out loud at the top of the page. Read across the page (demonstrate by pointing). Try to read each word. If you come to a word you don't know, I'll tell it to you. Be sure to do your best reading. Are there any questions? (Pause.)"
4. Say: "Begin" and start your stopwatch. Follow along on the examiner copy. Put a slash (/) through words read incorrectly. As incorrect, then start your stopwatch. Student fails to say the first word after 2 seconds, tell them the word. Mark it as incorrect. Then start your stopwatch. 
5. Follow along on the examiner copy. Put a slash (/) through words read incorrectly.
6. At the end of 1 minute, place a bracket ([]) after the last word and say, "Stop."
7. Score and summarize by writing WRC/Errors.

Benchmark Period 2 Notes and Observations:
Benchmark Period #1 – Fall
Grade 1 AIMSweb R-CBM Passage 1 of 3

The black and white dog was very smart. He hid his bones all over his yard. He hid his bones in the shadows of the trees. He hid his bones under the swing set. He even hid his bones in the sand of the sandbox.

The dog was always happy. He was never without a bone. The dog’s teeth were very sharp and white, but he never bit anyone. He only chewed on bones.

One day the dog was sleeping. A rat came into his yard. "I will take this dog's bones," said the rat. "He is sleeping. He will never know that I have taken them."

So the sneaky rat snuck around the yard and stole every bone. Then he slipped under the fence and climbed up a tree. He had all the bones with him in a bag.

"I will watch the dog from this branch. I will see what he does when he opens his eyes."

The dog opened his eyes. He was hungry. He got up to dig up a bone. He dug. The hole was empty.

"I am sure that I hid a bone here. I hid it right in the shadow of this tree." He looked around.

Then he heard the rat laughing. He looked up and saw the rat on the branch.

"I took your bones!" the rat yelled.

Just then the bones fell out of the tree. The dog ran under the fence and got them all. He chased the rat away.

Total Corrects: ______ Errors: ______
Sue liked to play games. She liked to play inside and outside games. She liked any game she tried. One of her favorites was "Skip Bo." She would always ask her friends to play.

One day, her friend Josh had a new game. Sue had not played it before. It was called "Sorry!" They got out all of the parts. They tried to read the rules together. Then they set up the game. They played that game many times.

They had a snack time. They had some cookies and milk. Then they wanted to play a different game. They played "Mouse Trap." It was fun to set the parts. They laughed a lot. They had lots of games in her room. She picked a game, and the other two had one. They played checkers. Josh was red. Sue was black. They played for a long time. Josh knew Sue's tricks, and Sue knew Josh's tricks. They didn't fall into any traps.

When they got tired of that game, they picked another. Josh chose checkers. Sue was red. Josh was black. They played a long game. Sue knew Josh's tricks, and Josh knew Sue's tricks.

The game lasted so long that no one won before it was time for Josh to go home. Sue told Josh thanks for coming over. Josh said thanks for having him over.

They left the pieces as they were. They were both good at this game. They laughed a lot. They played it several times. They played it again tomorrow. They laughed a lot. They had some cookies and milk.
Sue liked to play games. She liked to play inside and outside games. She liked any game she tried. One of her favorites was "Skip Bo." She would always ask her friends to play.

One day, her friend Josh had a new game. Sue had not played it before. It was called "Sorry!" She and Josh got out all of the parts. They tried to read the rules together. Then they set up the game. They played that game many times.

They had a snack time. They had some cookies and milk. Then they wanted to play a different game. Sue picked out a game. She had lots of games in her room. She picked "Mouse Trap." It was fun to set up the parts. They laughed as they played.

When they got tired of that game, they picked another. Josh chose checkers. Sue was red. Josh was black. They were both good at this game. It lasted a long time.

Sue knew Josh's tricks, and Josh knew her tricks. They didn't fall into any traps.

The game lasted so long that no one won before it was time for Josh to go home. They left the pieces as they were. They were going to play again tomorrow. Josh was going to come over after school.

Sue told Josh thanks for coming over. Josh said thanks for having him over.

Total Corrects: _______ Errors:_______
AIMSweb
Reading Curriculum-Based Measurement (R-CBM)

Directions

1. Place the unnumbered copy in front of the student.
2. Place the numbered copy on a clipboard and position so the student cannot
   see what the examiner records.
3. Say these specific directions to the student:
   "When I say begin, start reading out loud at the top of the page. Read
   across the page (demonstrate by pointing). Try to read each word. If you come to a
   word you don't know, I'll tell it to you. Be sure to do your best reading.
   Are there any questions? (Pause.)"
4. Say:
   "Begin" and start your stopwatch when the student says the first word. If the
   student fails to say the first word after 3 seconds, tell him the word, mark it
   incorrect, then start your stopwatch.
5. Follow along on the examiner copy. Put a slash (/) through words read
   incorrectly.
6. At the end of 1 minute, place a bracket ([]) after the last word and say, "Stop."

Score and summarize by writing WRC/Errors.

Benchmark Period #3 – Spring
Grade 1 AIMSweb R-CBM
Passage 1 of 3

Total Corrects: _______ Errors:________
AIMSweb

Reading Curriculum-Based Measurement (R-CBM)

Directions

R-CBM Standard Directions for 1-Minute Administration

1. Place the unnumbered copy in front of the student.

2. Place the numbered copy on a clipboard and position so the student cannot see what the examiner records.

3. Say these specific directions to the student:

   “When I say begin, start reading out loud at the top of the page. Read across the page (demonstrate by pointing). Try to read each word. If you come to a word you don’t know, I’ll tell it to you. Be sure to do your best reading. Are there any questions? (Pause.)

4. Say:

   “Begin” and start your stopwatch when the student says the first word. If the student fails to say the first word after 3 seconds, tell them the word, mark it as incorrect, then start your stopwatch.

5. Follow along on the examiner copy. Put a slash (/) through words read incorrectly.

6. At the end of 1 minute, place a bracket (]) after the last word and say, “Stop.”

7. Score and summarize by writing WRC/errors.

Benchmark Period #2 – Winter

Grade 1 AIMSweb R-CBM  Passage 1 of 3

The black and white dog was very smart. He hid his bones all over his yard. He hid his bones in the shadows of the trees.

He hid his bones under the swing set. He even hid his bones in the sand of the sandbox.

The dog was always happy. He was never without a bone.

The dog’s teeth were very sharp and white, but he never bit anyone. He only chewed on bones.

One day the dog was sleeping. A rat came into his yard.

"I will take this dog's bones," said the rat. "He is sleeping. He will never know that I have taken them."

So the sneaky rat snuck around the yard and stole every bone. Then he slipped under the fence and climbed up a tree.

He had all the bones with him in a bag.

"I will watch the dog from this branch. I will see what he does when he opens his eyes."

The dog opened his eyes. He was hungry. He got up to dig up a bone. He dug. The hole was empty.

"I am sure that I hid a bone here. I hid it right in the shadow of this tree." He looked around.

Then he heard the rat laughing. He looked up and saw the rat on the branch.

"I took your bones!" the rat yelled.

Just then the bones fell out of the tree. The dog ran under the fence and got them all. He chased the rat away.

Total Corrects: _______ Errors:_______
Sue liked to play games. She liked to play inside and outside games. She liked any game she tried. One of her favorites was "Skip Bo." She would always ask her friends to play.

One day, her friend Josh had a new game. Sue had not played it before. It was called "Sorry!" She and Josh got out all the parts. They tried to read the rules together. Then they set up the game. They played that game many times.

They had a snack time. They had some cookies and milk. Then they wanted to play a different game. Sue picked up the pieces and asked, "Mouse Trap." Sue knew his tricks, and Josh knew her tricks. They played for a long time. They were both good at this game. Sue picked out a game that was exciting. Josh picked out checkers. Sue was red. Josh was black. They were both good at this game. They played for a long time. They didn't fall into any traps.

When they got tired of that game, they picked another. Josh chose checkers. Sue knew his tricks, and Josh knew her tricks. They played for a long time. They didn't fall into any traps. The game lasted so long that no one won before it was time to go home. Sue told Josh thanks for coming over. Josh said thanks for having him over.

Josh was going to come over after school. Sue was going to play a different game. Sue picked out "Mouse Trap." She had lots of games in her room. She picked another one. She knew Josh's tricks, and Josh knew her tricks. They played for a long time. They didn't fall into any traps.

When they got tired of that game, they picked another. Josh chose checkers. Sue was red. Josh was black. They were both good at this game. They played for a long time. They didn't fall into any traps. The game lasted so long that no one won before it was time to go home. Sue told Josh thanks for coming over. Josh said thanks for having him over.