

Benchmark Period #3 – Spring
Grade 1 AIMSweb R-CBM Passage 3 of 3

13 The cat in the yellow house was lazy. All day long he slept
in the window.
16 He didn't hunt for mice. He didn't watch the birds. He
didn't chase after bees. He didn't come when he was called.
38 "Harry!" The old woman that lived in the yellow house with
him would call. "Harry, I just saw a mouse!"
58 Harry would close his eyes and purr. He would not get up
to help the old woman. He would not go and catch the mouse.
83 Oh no, he would not move because Harry was very lazy.
94 One day Harry was sleeping. Something jumped onto his
pillow. Something tugged on his ear. Harry opened his eyes
slowly. A tiny mouse stood in front of him. The mouse crossed
his eyes at Harry. He stuck out his tongue at Harry.
136 "I bet you can't catch me," he shouted at Harry.
146 "You are right," Harry said. "I can't catch you." Then Harry
went back to sleep.
161 The mouse watched Harry sleep. "What an odd cat," he
said to himself. "I have never heard of a cat who will not chase
mice. I think I will call my brothers and sisters. This is a good
place to live. No cat will chase us out."
208 The mouse called his family. His family came to stay. They
built nests in the walls. They built nests in the floors. They
built nests in the TV. They even built a nest under Harry.
243 Harry was asleep, so he didn't notice.
250

Total Corrects: _____
Errors: _____

Benchmark Period #1 – Fall
Grade 1 AIMSweb R-CBM Passage 2 of 3

11 Sue liked to play games. She liked to play inside and
outside games. She liked any game she tried. One of her
favorites was "Skip Bo." She would always ask her friends to
play.
46 One day, her friend Josh had a new game. Sue had not
played it before. It was called "Sorry!" She and Josh got out all
of the parts. They tried to read the rules together. Then they
set up the game. They played that game many times.
81 They had a snack time. They had some cookies and milk.
92 Then they wanted to play a different game. Sue picked out
a game. She had lots of games in her room. She picked
"Mouse Trap." It was fun to set up the parts. They laughed as
they played.
130 When they got tired of that game, they picked another.
140 Josh chose checkers. Sue was red. Josh was black. They
were both good at this game. It lasted a long time.
161 Sue knew Josh's tricks, and Josh knew her tricks. They
didn't fall into any traps.
176 The game lasted so long that no one won before it was time
for Josh to go home.
194 They left the pieces as they were. They were going to play
again tomorrow. Josh was going to come over after school.
216 Sue told Josh thanks for coming over. Josh said thanks for
having him over.
230

Total Corrects: _____
Errors: _____

Benchmark Period #3 – Spring
Grade 1 AIMSweb R-CBM Passage 2 of 3

Sue liked to play games. She liked to play inside and outside games. She liked any game she tried. One of her favorites was "Skip Bo." She would always ask her friends to play.

One day, her friend Josh had a new game. Sue had not played it before. It was called "Sorry!" She and Josh got out all of the parts. They tried to read the rules together. Then they set up the game. They played that game many times.

They had a snack time. They had some cookies and milk.

Then they wanted to play a different game. Sue picked out a game. She had lots of games in her room. She picked "Mouse Trap." It was fun to set up the parts. They laughed as they played.

When they got tired of that game, they picked another. Josh chose checkers. Sue was red. Josh was black. They were both good at this game. It lasted a long time.

Sue knew Josh's tricks, and Josh knew her tricks. They didn't fall into any traps.

The game lasted so long that no one won before it was time for Josh to go home.

They left the pieces as they were. They were going to play again tomorrow. Josh was going to come over after school.

Sue told Josh thanks for coming over. Josh said thanks for having him over.

Total Corrects: _____ Errors: _____

Benchmark Period #1 – Fall

Grade 1 AIMSweb R-CBM Passage 3 of 3

The cat in the yellow house was lazy. All day long he slept in the window.

He didn't hunt for mice. He didn't watch the birds. He didn't chase after bees. He didn't come when he was called.

"Harry!" The old woman that lived in the yellow house with him would call. "Harry, I just saw a mouse!"

Harry would close his eyes and purr. He would not get up to help the old woman. He would not go and catch the mouse. Oh no, he would not move because Harry was very lazy.

One day Harry was sleeping. Something jumped onto his pillow. Something tugged on his ear. Harry opened his eyes slowly. A tiny mouse stood in front of him. The mouse crossed his eyes at Harry. He stuck out his tongue at Harry.

"I bet you can't catch me," he shouted at Harry.

"You are right," Harry said. "I can't catch you." Then Harry went back to sleep.

The mouse watched Harry sleep. "What an odd cat," he said to himself. "I have never heard of a cat who will not chase mice. I think I will call my brothers and sisters. This is a good place to live. No cat will chase us out."

The mouse called his family. His family came to stay. They built nests in the walls. They built nests in the floors. They built nests in the TV. They even built a nest under Harry.

Harry was asleep, so he didn't notice.

Total Corrects: _____ Errors: _____

AIMSweb
Reading Curriculum-Based Measurement (R-CBM)
Directions
R-CBM Standard Directions for 1-Minute Administration

1. Place the unnumbered copy in front of the student.
2. Place the numbered copy on a clipboard and position so the student cannot see what the examiner records.
3. Say these specific directions to the student:
"When I say begin, start reading out loud at the top of the page. Read across the page (demonstrate by pointing). Try to read each word. If you come to a word you don't know, I'll tell it to you. Be sure to do your best reading. Are there any questions? (Pause.)"

4. Say:
"Begin" and start your stopwatch when the student says the first word. If the student fails to say the first word after 3 seconds, tell them the word, mark it as incorrect, then start your stopwatch.
5. Follow along on the examiner copy. Put a slash (/) through words read incorrectly
6. At the end of 1 minute, place a bracket (|) after the last word and say, "Stop."
7. Score and summarize by writing WRC/errors.

Benchmark Period #3 – Spring
Grade 1 AIMSweb R-CBM Passage 1 of 3

The black and white dog was very smart. He hid his bones
12 all over his yard. He hid his bones in the shadows of the trees.
26 He hid his bones under the swing set. He even hid his bones
39 in the sand of the sandbox.
45 The dog was always happy. He was never without a bone.
56 The dog's teeth were very sharp and white, but he never bit
68 anyone. He only chewed on bones.
74 One day the dog was sleeping. A rat came into his yard.
86 "I will take this dog's bones," said the rat. "He is sleeping.
98 He will never know that I have taken them."
107 So the sneaky rat snuck around the yard and stole every
118 bone. Then he slipped under the fence and climbed up a tree.
130 He had all the bones with him in a bag.
140 "I will watch the dog from this branch. I will see what he
153 does when he opens his eyes."
159 The dog opened his eyes. He was hungry. He got up to
171 dig up a bone. He dug. The hole was empty.
181 "I am sure that I hid a bone here. I hid it right in the shadow
197 of this tree." He looked around.
203 Then he heard the rat laughing. He looked up and saw the
215 rat on the branch.
219 "I took your bones!" the rat yelled.
226 Just then the bones fell out of the tree. The dog ran under
239 the fence and got them all. He chased the rat away.
250

Total Corrects: _____
Errors: _____

AIMSweb
Reading Curriculum-Based Measurement (R-CBM)

Directions

R-CBM Standard Directions for 1-Minute Administration

1. Place the unnumbered copy in front of the student.
2. Place the numbered copy on a clipboard and position so the student cannot see what the examiner records.
3. Say these specific directions to the student:
 "When I say begin, start reading out loud at the top of the page. Read across the page (demonstrate by pointing). Try to read each word. If you come to a word you don't know, I'll tell it to you. Be sure to do your best reading. Are there any questions? (Pause.)"
4. Say:
 "Begin" and start your stopwatch when the student says the first word. If the student fails to say the first word after 3 seconds, tell them the word, mark it as incorrect, then start your stopwatch.
5. Follow along on the examiner copy. Put a slash (/) through words read incorrectly
6. At the end of 1 minute, place a bracket ([]) after the last word and say, "Stop."
7. Score and summarize by writing WRC/errors.

Benchmark Period #2 – Winter
Grade 1 AIMSweb R-CBM Passage 1 of 3

The black and white dog was very smart. He hid his bones	12
all over his yard. He hid his bones in the shadows of the trees.	26
He hid his bones under the swing set. He even hid his bones	39
in the sand of the sandbox.	45
The dog was always happy. He was never without a bone.	56
The dog's teeth were very sharp and white, but he never bit	68
anyone. He only chewed on bones.	74
One day the dog was sleeping. A rat came into his yard.	86
"I will take this dog's bones," said the rat. "He is sleeping.	98
He will never know that I have taken them."	107
So the sneaky rat snuck around the yard and stole every	118
bone. Then he slipped under the fence and climbed up a tree.	130
He had all the bones with him in a bag.	140
"I will watch the dog from this branch. I will see what he	153
does when he opens his eyes."	159
The dog opened his eyes. He was hungry. He got up to	171
dig up a bone. He dug. The hole was empty.	181
"I am sure that I hid a bone here. I hid it right in the shadow	197
of this tree." He looked around.	203
Then he heard the rat laughing. He looked up and saw the	215
rat on the branch.	219
"I took your bones!" the rat yelled.	226
Just then the bones fell out of the tree. The dog ran under	239
the fence and got them all. He chased the rat away.	250

Total Corrects: _____ Errors: _____

Benchmark Period #2 – Winter
Grade 1 AIMSweb R-CBM Passage 3 of 3

13 The cat in the yellow house was lazy. All day long he slept
16 in the window.
27 He didn't hunt for mice. He didn't watch the birds. He
38 didn't chase after bees. He didn't come when he was called.
49 "Harry!" The old woman that lived in the yellow house with
58 him would call. "Harry, I just saw a mouse!"
70 Harry would close his eyes and purr. He would not get up
83 to help the old woman. He would not go and catch the mouse.
94 Oh no, he would not move because Harry was very lazy.
103 One day Harry was sleeping. Something jumped onto his
113 pillow. Something tugged on his ear. Harry opened his eyes
125 slowly. A tiny mouse stood in front of him. The mouse crossed
136 his eyes at Harry. He stuck out his tongue at Harry.
146 "I bet you can't catch me," he shouted at Harry.
157 "You are right," Harry said. "I can't catch you." Then Harry
161 went back to sleep.
171 The mouse watched Harry sleep. "What an odd cat," he
185 said to himself. "I have never heard of a cat who will not chase
199 mice. I think I will call my brothers and sisters. This is a good
208 place to live. No cat will chase us out."
219 The mouse called his family. His family came to stay. They
231 built nests in the walls. They built nests in the floors. They
243 built nests in the TV. They even built a nest under Harry.
250 Harry was asleep, so he didn't notice.

Total Corrects: _____
Errors: _____

Benchmark Period #2 – Winter
Grade 1 AIMSweb R-CBM Passage 2 of 3

11 Sue liked to play games. She liked to play inside and
22 outside games. She liked any game she tried. One of her
33 favorites was "Skip Bo." She would always ask her friends to
34 play.
46 One day, her friend Josh had a new game. Sue had not
59 played it before. It was called "Sorry!" She and Josh got out all
71 of the parts. They tried to read the rules together. Then they
81 set up the game. They played that game many times.
92 They had a snack time. They had some cookies and milk.
103 Then they wanted to play a different game. Sue picked out
115 a game. She had lots of games in her room. She picked
128 "Mouse Trap." It was fun to set up the parts. They laughed as
130 they played.
140 When they got tired of that game, they picked another.
150 Josh chose checkers. Sue was red. Josh was black. They
161 were both good at this game. It lasted a long time.
171 Sue knew Josh's tricks, and Josh knew her tricks. They
176 didn't fall into any traps.
189 The game lasted so long that no one won before it was time
194 for Josh to go home.
206 They left the pieces as they were. They were going to play
216 again tomorrow. Josh was going to come over after school.
227 Sue told Josh thanks for coming over. Josh said thanks for
230 having him over.

Total Corrects: _____
Errors: _____