

**Benchmark Period 3 Notes and Observations:**

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**Second Grade Benchmark Assessments**

**Given To:** \_\_\_\_\_

**School:** \_\_\_\_\_

<b>Fall Date</b>		<b>Scored By</b>	
<b>Winter Date</b>		<b>Scored By</b>	
<b>Spring Date</b>		<b>Scored By</b>	

	<i>Median</i>	<i>Benchmark Probe #1</i>	<i>Benchmark Probe #2</i>	<i>Benchmark Probe #3</i>	<i>Maze</i>
<b>Fall Benchmark Period</b>					
<b>Winter Benchmark Period</b>					
<b>Spring Benchmark Period</b>					



**Benchmark Period 1 Notes and Observations:**

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**Benchmark Period #1 – Fall**  
**Grade 2 AIMSweb R-CBM Passage 1 of 3**

Dad and Rob went fishing.	5
"We will catch fish to eat for lunch," said Dad.	15
They loaded their fishing things into the boat: poles, bait, life jackets, and a net.	25
"Let's catch a fish!" said Rob.	30
Dad made the boat go fast over the water. Rob liked feeling the wind in his hair. He liked feeling the cold water splash his face.	36
Soon they arrived at Dad's secret fishing spot. Dad took a minnow to put it on the hook.	47
"The big fish will try to eat this little fish. Then we will catch him," Dad told Rob.	59
Rob said, "What! We will let a big fish eat this little fish?" Rob looked at Dad with sad eyes.	62
He took the minnow from Dad. He held the little minnow in his hands.	73
"Dad, this little minnow has a family in our bait bucket! He has a mom who will miss him! He has a dad who will be mad at you for taking his baby! All the brother and sister fish will cry!" said Rob.	80
Dad shook his head. He started the motor and steered the boat toward home. Rob smiled. He was happy now because he had saved the little minnow.	94
Dad frowned and said, "I guess we will just have to eat hot dogs for lunch."	98
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Total Corrects: \_\_\_\_\_ Errors: \_\_\_\_\_

**Benchmark Period #3 – Spring**  
*Grade 2 AIMSweb R-CBM Passage 3 of 3*

10 Meg, Anna, and Kate were best friends. They always ate  
20 lunch together, and they always played at recess. They always  
26 called each other on the phone.  
37 One day Anna came to school with very sad news. She  
42 was moving far, far away.  
53 Kate and Meg felt very bad. The three girls had been  
63 friends forever. They had gone to the same church, daycare,  
65 and preschool.  
79 Anna told her friends that her dad had a new job. He said it  
92 was a step up in the company he worked for. Anna didn't care  
106 about all of that. She only knew that she was going to a new  
117 town. She wouldn't know anyone. She was scared, but no one  
128 seemed to care what Anna thought. At least no one except  
131 Meg and Kate.  
142 The girls had only three weeks to prepare for Anna's move.  
153 They spent every free minute with each other. The girls made  
163 plans to be friends forever. They traded addresses and agreed  
167 to write every week.  
179 The girls cried the morning Anna left. As she pulled out of  
188 her driveway, she saw tears running down their faces.  
200 Meg and Kate were sad, but they knew they still had each  
212 other. They decided to send a letter to Anna that very day.  
223 They knew she would smile when she received the first piece  
229 of mail at her new house.

Total Corrects: \_\_\_\_\_  
Errors: \_\_\_\_\_

**Benchmark Period #1 – Fall**  
*Grade 2 AIMSweb R-CBM Passage 2 of 3*

8 Peg watched her mom get ready for work.  
17 "Mom, you have an important bag. You have important  
27 papers and important cards. I want important things too," said  
28 Peg.  
40 Mom smiled and said, "My bag holds everything I need to do  
55 my job. My papers tell me what I need to know to do my job.  
66 My cards help me get things I need for my job."  
76 All afternoon at daycare Peg pretended that she was at  
87 work. She put on a blue dress. She carried a suitcase.  
91 Mom returned from work.  
102 "Peg, now we can get important things for you," said Mom.  
111 Together they drove downtown. They stopped at a huge  
118 brick building. The building looked very important.  
128 "The library is where you will find important things," said  
129 Mom.  
140 Peg walked with Mom into the library. There were so many  
149 books! There were magazines, computers, and even an area  
158 for children. Peg chose some picture books about animals.  
169 Peg and Mom stood in line to check out their books.  
175 Soon they met the library worker.  
187 He said, "Here is your library card and a library book bag.  
199 Here is the paper that tells you when to return the books."  
210 Peg walked out of the library proudly. Now she had an  
219 important bag, important papers, and an important card—just  
221 like Mom.

Total Corrects: \_\_\_\_\_  
Errors: \_\_\_\_\_

**Benchmark Period #3 – Spring**  
*Grade 2 AIMSweb R-CBM Passage 2 of 3*

Peg watched her mom get ready for work.	8
"Mom, you have an important bag. You have important papers and important cards. I want important things too," said Peg.	27
Mom smiled and said, "My bag holds everything I need to do my job. My papers tell me what I need to know to do my job. My cards help me get things I need for my job."	66
All afternoon at daycare Peg pretended that she was at work. She put on a blue dress. She carried a suitcase.	87
Mom returned from work.	91
"Peg, now we can get important things for you," said Mom.	102
Together they drove downtown. They stopped at a huge brick building. The building looked very important.	118
"The library is where you will find important things," said Mom.	129
Peg walked with Mom into the library. There were so many books! There were magazines, computers, and even an area for children. Peg chose some picture books about animals.	158
Peg and Mom stood in line to check out their books. Soon they met the library worker.	175
He said, "Here is your library card and a library book bag. Here is the paper that tells you when to return the books."	199
Peg walked out of the library proudly. Now she had an important bag, important papers, and an important card—just like Mom.	221

Total Corrects: \_\_\_\_\_ Errors: \_\_\_\_\_

**Benchmark Period #1 – Fall**  
*Grade 2 AIMSweb R-CBM Passage 3 of 3*

Meg, Anna, and Kate were best friends. They always ate lunch together, and they always played at recess. They always called each other on the phone.	26
One day Anna came to school with very sad news. She was moving far, far away.	42
Kate and Meg felt very bad. The three girls had been friends forever. They had gone to the same church, daycare, and preschool.	65
Anna told her friends that her dad had a new job. He said it was a step up in the company he worked for. Anna didn't care about all of that. She only knew that she was going to a new town. She wouldn't know anyone. She was scared, but no one seemed to care what Anna thought. At least no one except Meg and Kate.	131
The girls had only three weeks to prepare for Anna's move. They spent every free minute with each other. The girls made plans to be friends forever. They traded addresses and agreed to write every week.	167
The girls cried the morning Anna left. As she pulled out of her driveway, she saw tears running down their faces.	188
Meg and Kate were sad, but they knew they still had each other. They decided to send a letter to Anna that very day. They knew she would smile when she received the first piece of mail at her new house.	229

Total Corrects: \_\_\_\_\_ Errors: \_\_\_\_\_

**AIMSweb  
Reading Curriculum-Based Measurement (R-CBM)**

**Directions**

**R-CBM Standard Directions for 1-Minute Administration**

1. Place the unnumbered copy in front of the student.
2. Place the numbered copy on a clipboard and position so the student cannot see what the examiner records.
3. Say these specific directions to the student:  
 "When I say begin, start reading out loud at the top of the page. Read across the page (demonstrate by pointing). Try to read each word. If you come to a word you don't know, I'll tell it to you. Be sure to do your best reading. Are there any questions? (Pause.)"
4. Say:  
 "Begin" and start your stopwatch when the student says the first word. If the student fails to say the first word after 3 seconds, tell them the word, mark it as incorrect, then start your stopwatch.  
 5. Follow along on the examiner copy. Put a slash (/) through words read incorrectly
6. At the end of 1 minute, place a bracket (]) after the last word and say, "Stop."
7. Score and summarize by writing WRC/errors.

**Benchmark Period #3 – Spring  
Grade 2 AIMSweb R-CBM Passage 1 of 3**

Dad and Rob went fishing.  
 "We will catch fish to eat for lunch," said Dad.  
 They loaded their fishing things into the boat: poles, bait, life jackets, and a net.  
 "Let's catch a fish!" said Rob.  
 Dad made the boat go fast over the water. Rob liked feeling the wind in his hair. He liked feeling the cold water splash his face.  
 Soon they arrived at Dad's secret fishing spot. Dad took a minnow to put it on the hook.  
 "The big fish will try to eat this little fish. Then we will catch him," Dad told Rob.  
 Rob said, "What! We will let a big fish eat this little fish?"  
 Rob looked at Dad with sad eyes.  
 He took the minnow from Dad. He held the little minnow in his hands.  
 "Dad, this little minnow has a family in our bait bucket! He has a mom who will miss him! He has a dad who will be mad at you for taking his baby! All the brother and sister fish will cry!" said Rob.  
 Dad shook his head. He started the motor and steered the boat toward home. Rob smiled. He was happy now because he had saved the little minnow.  
 Dad frowned and said, "I guess we will just have to eat hot dogs for lunch."  
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Total Corrects: \_\_\_\_\_

Errors: \_\_\_\_\_

**AIMSweb**  
**Reading Curriculum-Based Measurement (R-CBM)**

**Directions**

**R-CBM Standard Directions for 1-Minute Administration**

1. Place the unnumbered copy in front of the student.
2. Place the numbered copy on a clipboard and position so the student cannot see what the examiner records.
3. Say these specific directions to the student:  

“When I say begin, start reading out loud at the top of the page. Read across the page (demonstrate by pointing). Try to read each word. If you come to a word you don’t know, I’ll tell it to you. Be sure to do your best reading. Are there any questions? (Pause.)
4. Say:  

“Begin” and start your stopwatch when the student says the first word. If the student fails to say the first word after 3 seconds, tell them the word, mark it as incorrect, then start your stopwatch.
5. Follow along on the examiner copy. Put a slash (/) through words read incorrectly
6. At the end of 1 minute, place a bracket ([]) after the last word and say, “Stop.”
7. Score and summarize by writing WRC/errors.

**Benchmark Period #2 – Winter**  
**Grade 2 AIMSweb R-CBM Passage 1 of 3**

Dad and Rob went fishing.	5
"We will catch fish to eat for lunch," said Dad.	15
They loaded their fishing things into the boat: poles, bait, life jackets, and a net.	25
"Let's catch a fish!" said Rob.	30
Dad made the boat go fast over the water. Rob liked feeling the wind in his hair. He liked feeling the cold water splash his face.	36
Soon they arrived at Dad's secret fishing spot. Dad took a minnow to put it on the hook.	47
"The big fish will try to eat this little fish. Then we will catch him," Dad told Rob.	59
Rob said, "What! We will let a big fish eat this little fish?" Rob looked at Dad with sad eyes.	62
He took the minnow from Dad. He held the little minnow in his hands.	73
"Dad, this little minnow has a family in our bait bucket! He has a mom who will miss him! He has a dad who will be mad at you for taking his baby! All the brother and sister fish will cry!" said Rob.	80
Dad shook his head. He started the motor and steered the boat toward home. Rob smiled. He was happy now because he had saved the little minnow.	94
Dad frowned and said, "I guess we will just have to eat hot dogs for lunch."	98
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	175
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Total Corrects: \_\_\_\_\_ Errors: \_\_\_\_\_

**Benchmark Period #2 – Winter**  
**Grade 2 AIMSweb R-CBM Passage 3 of 3**

10 Meg, Anna, and Kate were best friends. They always ate  
20 lunch together, and they always played at recess. They always  
26 called each other on the phone.  
37 One day Anna came to school with very sad news. She  
42 was moving far, far away.  
53 Kate and Meg felt very bad. The three girls had been  
63 friends forever. They had gone to the same church, daycare,  
65 and preschool.  
79 Anna told her friends that her dad had a new job. He said it  
92 was a step up in the company he worked for. Anna didn't care  
106 about all of that. She only knew that she was going to a new  
117 town. She wouldn't know anyone. She was scared, but no one  
128 seemed to care what Anna thought. At least no one except  
131 Meg and Kate.  
142 The girls had only three weeks to prepare for Anna's move.  
153 They spent every free minute with each other. The girls made  
163 plans to be friends forever. They traded addresses and agreed  
167 to write every week.  
179 The girls cried the morning Anna left. As she pulled out of  
188 her driveway, she saw tears running down their faces.  
200 Meg and Kate were sad, but they knew they still had each  
212 other. They decided to send a letter to Anna that very day.  
223 They knew she would smile when she received the first piece  
229 of mail at her new house.

Total Corrects: \_\_\_\_\_  
Errors: \_\_\_\_\_

**Benchmark Period #2 – Winter**  
**Grade 2 AIMSweb R-CBM Passage 2 of 3**

8 Peg watched her mom get ready for work.  
17 "Mom, you have an important bag. You have important  
27 papers and important cards. I want important things too," said  
28 Peg.  
40 Mom smiled and said, "My bag holds everything I need to do  
55 my job. My papers tell me what I need to know to do my job.  
66 My cards help me get things I need for my job."  
76 All afternoon at daycare Peg pretended that she was at  
87 work. She put on a blue dress. She carried a suitcase.  
91 Mom returned from work.  
102 "Peg, now we can get important things for you," said Mom.  
111 Together they drove downtown. They stopped at a huge  
118 brick building. The building looked very important.  
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129 Mom.  
140 Peg walked with Mom into the library. There were so many  
149 books! There were magazines, computers, and even an area  
158 for children. Peg chose some picture books about animals.  
169 Peg and Mom stood in line to check out their books.  
175 Soon they met the library worker.  
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199 Here is the paper that tells you when to return the books."  
210 Peg walked out of the library proudly. Now she had an  
219 important bag, important papers, and an important card—just  
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