







**Benchmark Period #3 – Spring**  
*Grade 3 AIMSweb R-CBM Passage 3 of 3*

12 Mama frog carried her babies upon her back. They rode there as  
 27 she swam in the water and hopped along the edge of the creek. In fact,  
 40 the only time they jumped off her back was when Mama frog caught  
 44 them something to eat.  
 56 Those baby frogs just loved to eat black bugs. Green flies, though,  
 67 were their favorites. "Mama, Mama," they would holler from her back.  
 78 "Please catch us something to eat. We are very hungry. Growing  
 88 babies need lots of insects to get big and strong."  
 102 "That's true, but I am very tired," said the mama frog. "I have been  
 111 carrying you around all day. I must rest now."  
 124 Mama frog swam beneath a lily pad and closed her eyes. She tried  
 135 to sleep, but she couldn't because her baby frogs continued hopping  
 141 around on the lily pad above.  
 152 "Will you three settle down?" the mama frog demanded of her  
 158 babies. "Your mama is very tired."  
 167 "Okay, Mama," the baby frogs said. "We'll be quiet."  
 182 Just then, one of the baby frogs saw a green fly buzz by. It zoomed  
 196 low over the water and right by their eyes. That was too tempting for  
 199 them to ignore.  
 213 "I'm going to catch that green fly," one of the baby frogs told his  
 227 brother and sister. "Since Mama is going to take a nap, I'll catch our  
 235 lunch. Someone has to take care of us!"  
 249 The baby frog waited for the green fly to buzz over again, and then  
 263 she jumped with all her might and opened her tiny mouth. The green fly  
 266 flew right in.  
 277 The mama frog watched. "My babies are growing up," she said.  
 291 "Maybe it is best if I just relax. They are doing well by themselves."

Total Corrects: \_\_\_\_\_  
 Errors: \_\_\_\_\_

**Benchmark Period #1 – Fall**  
*Grade 3 AIMSweb R-CBM Passage 2 of 3*

11 Billy was sitting on the sidewalk curb holding his favorite old  
 13 baseball glove.  
 25 "Hey, Billy!" he heard. "Weren't you supposed to meet me half an  
 38 hour ago at the park? Why are you sitting here instead of moving?"  
 42 "I'm waiting," Billy replied.  
 47 "Waiting for what?" I asked.  
 60 "I'm waiting for Mr. Sanchez to leave for work. It shouldn't be much  
 61 longer."  
 77 "Billy, your Mom said it was all right for you to play ball with me at  
 88 the park. I don't understand why you're waiting for Mr. Sanchez."  
 100 Billy sighed as he explained, "Well, Mr. Sanchez's car is parked in  
 113 the driveway, right across the street. See? And the park is across the  
 118 street and down the block."  
 130 I shook my head because I didn't understand what Billy was talking  
 141 about. This morning he was excited about playing baseball with the  
 154 guys. He was a pretty good shortstop, even though he wasn't quite five  
 156 years old.  
 171 "I know where the park is and so do you. So explain to me again  
 176 why you are sitting here?"  
 188 "I already told you. I'm waiting for Mr. Sanchez," replied Billy. I  
 201 looked across the street. There was no sign of Mr. Sanchez coming out  
 204 of his house.  
 218 "Mom said I can't cross the street if I see any cars," Billy continued,  
 230 "and I see Mr. Sanchez's car. It's right there in his driveway!"  
 242 "Oh, Billy!" I laughed. "I'm sure your mom meant you should not  
 257 cross the street if you see any cars driving on the road! She just wants  
 271 to make sure that a moving car doesn't hit you. She's not worried about  
 284 the parked cars! Come on. You can walk with me to the park!"  
 296 "Oh, Sam. You're so smart. Thanks for being my friend. Let's go  
 298 play ball."

Total Corrects: \_\_\_\_\_  
 Errors: \_\_\_\_\_

**Benchmark Period #3 – Spring**  
*Grade 3 AIMSweb R-CBM Passage 2 of 3*

Billy was sitting on the sidewalk curb holding his favorite old baseball glove. 11  
 13  
 "Hey, Billy!" he heard. "Weren't you supposed to meet me half an hour ago at the park? Why are you sitting here instead of moving?" 25  
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 "I'm waiting," Billy replied. 42  
 "Waiting for what?" I asked. 47  
 "I'm waiting for Mr. Sanchez to leave for work. It shouldn't be much longer." 60  
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 "Billy, your Mom said it was all right for you to play ball with me at the park. I don't understand why you're waiting for Mr. Sanchez." 77  
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 Billy sighed as he explained, "Well, Mr. Sanchez's car is parked in the driveway, right across the street. See? And the park is across the street and down the block." 100  
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 I shook my head because I didn't understand what Billy was talking about. This morning he was excited about playing baseball with the guys. He was a pretty good shortstop, even though he wasn't quite five years old. 130  
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 "I know where the park is and so do you. So explain to me again why you are sitting here?" 171  
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 "I already told you. I'm waiting for Mr. Sanchez," replied Billy. I looked across the street. There was no sign of Mr. Sanchez coming out of his house. 188  
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 "Mom said I can't cross the street if I see any cars," Billy continued, "and I see Mr. Sanchez's car. It's right there in his driveway!" 218  
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 "Oh, Billy!" I laughed. "I'm sure your mom meant you should not cross the street if you see any cars driving on the road! She just wants to make sure that a moving car doesn't hit you. She's not worried about the parked cars! Come on. You can walk with me to the park!" 242  
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 "Oh, Sam. You're so smart. Thanks for being my friend. Let's go play ball." 296  
 298

Total Corrects: \_\_\_\_\_ Errors: \_\_\_\_\_

**Benchmark Period #1 – Fall**  
*Grade 3 AIMSweb R-CBM Passage 3 of 3*

Mama frog carried her babies upon her back. They rode there as she swam in the water and hopped along the edge of the creek. In fact, the only time they jumped off her back was when Mama frog caught them something to eat. 12  
 27  
 40  
 44  
 Those baby frogs just loved to eat black bugs. Green flies, though, were their favorites. "Mama, Mama," they would holler from her back. 56  
 67  
 "Please catch us something to eat. We are very hungry. Growing babies need lots of insects to get big and strong." 78  
 88  
 "That's true, but I am very tired," said the mama frog. "I have been carrying you around all day. I must rest now." 102  
 111  
 Mama frog swam beneath a lily pad and closed her eyes. She tried to sleep, but she couldn't because her baby frogs continued hopping around on the lily pad above. 124  
 135  
 141  
 "Will you three settle down?" the mama frog demanded of her babies. "Your mama is very tired." 152  
 158  
 "Okay, Mama," the baby frogs said. "We'll be quiet." 167  
 Just then, one of the baby frogs saw a green fly buzz by. It zoomed low over the water and right by their eyes. That was too tempting for them to ignore. 182  
 196  
 199  
 "I'm going to catch that green fly," one of the baby frogs told his brother and sister. "Since Mama is going to take a nap, I'll catch our lunch. Someone has to take care of us!" 213  
 227  
 235  
 The baby frog waited for the green fly to buzz over again, and then she jumped with all her might and opened her tiny mouth. The green fly flew right in. 249  
 263  
 266  
 The mama frog watched. "My babies are growing up," she said. 277  
 "Maybe it is best if I just relax. They are doing well by themselves." 291

Total Corrects: \_\_\_\_\_ Errors: \_\_\_\_\_

# AIMSweb Reading Curriculum-Based Measurement (R-CBM)

## Directions

### R-CBM Standard Directions for 1-Minute Administration

1. Place the unnumbered copy in front of the student.
2. Place the numbered copy on a clipboard and position so the student cannot see what the examiner records.
3. Say these specific directions to the student:  
"When I say begin, start reading out loud at the top of the page. Read across the page (demonstrate by pointing). Try to read each word. If you come to a word you don't know, I'll tell it to you. Be sure to do your best reading. Are there any questions? (Pause.)"
4. Say:  
"Begin" and start your stopwatch when the student says the first word. If the student fails to say the first word after 3 seconds, tell them the word, mark it as incorrect, then start your stopwatch.
5. Follow along on the examiner copy. Put a slash (/) through words read incorrectly
6. At the end of 1 minute, place a bracket (|) after the last word and say, "Stop."
7. Score and summarize by writing WRC/errors.

# AIMSweb

## Benchmark Period #3 – Spring Grade 3 AIMSweb R-CBM Passage 1 of 3

12 It rained all day long. The wind and rain knocked the remaining  
25 leaves to the ground where they were swept into the street. Today was  
29 a typical fall day.  
42 Just two days ago, the sun was out and the temperatures were very  
52 pleasant. Raking leaves into large playful piles was very relaxing.  
62 The family worked together gathering the maple leaves into piles.  
76 Kids will be kids, and they loved jumping and hiding in the leaves. Even  
90 their dog liked to romp around in the leaves. It was fun for everyone.  
101 The next day, the weather changed slightly. Clouds began to roll  
117 into the area and darken the sky. It did not rain then, but it was clear  
129 that winter was near. The family thought that the ground would be  
137 covered in no time. Winter was approaching fast.  
152 They awoke to the rain hitting the roof of their home. It was a light  
167 rain, so they figured it would rain all day. They were right. Now the kids  
182 would not be able to play in the leaves. The leaves were all wet and  
190 brown. They were no longer dry and colorful.  
202 The winds picked up speed and sent the piles of leaves blowing  
215 across the yard and into the street. The kids thought they were pretty  
226 lucky to have been able to play in the leaves yesterday.  
237 Later in the day, the street sweeper came into their neighborhood  
250 and, with its mighty vacuum, gobbled up the leaves that had found their  
258 way into the street. The leaves were gone.  
271 That night the kids were tucked into bed for the evening. As they  
277 slept, the rain turned to snow.  
287 The kids dreamed of sledding and snowmen. The next morning  
292 their dreams came true. Snow!

Total Corrects: \_\_\_\_\_

Errors: \_\_\_\_\_

## Reading Curriculum-Based Measurement (R-CBM)

### Directions

#### R-CBM Standard Directions for 1-Minute Administration

1. Place the unnumbered copy in front of the student.
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5. Follow along on the examiner copy. Put a slash (/) through words read incorrectly
6. At the end of 1 minute, place a bracket (]) after the last word and say, "Stop."
7. Score and summarize by writing WRC/errors.

## Benchmark Period #2 – Winter

### Grade 3 AIMSweb R-CBM Passage 1 of 3

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leaves to the ground where they were swept into the street. Today was	25
a typical fall day.	29
Just two days ago, the sun was out and the temperatures were very	42
pleasant. Raking leaves into large playful piles was very relaxing.	52
The family worked together gathering the maple leaves into piles.	62
Kids will be kids, and they loved jumping and hiding in the leaves. Even	76
their dog liked to romp around in the leaves. It was fun for everyone.	90
The next day, the weather changed slightly. Clouds began to roll	101
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rain, so they figured it would rain all day. They were right. Now the kids	167
would not be able to play in the leaves. The leaves were all wet and	182
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That night the kids were tucked into bed for the evening. As they	271
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The kids dreamed of sledding and snowmen. The next morning	287
their dreams came true. Snow!	292

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**Benchmark Period #2 – Winter**  
**Grade 3 AIMSweb R-CBM Passage 3 of 3**

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 27 she swam in the water and hopped along the edge of the creek. In fact,  
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**Grade 3 AIMSweb R-CBM Passage 2 of 3**

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